

## PG & RESEARCH DEPARTMENT OF ENGLISH



### Vision

Sculpting integrated individuals for a better future.

### Mission

To develop globally competent professionals and to ensure self-actualization harnessed with socio-ethical responsibility.

### Programme Specific Outcomes (PSOs)

PSO	Upon completion of B.A. English the graduates will be able to:	Mapping with POs
PSO1	acquire good knowledge and understand the specific discipline of study.	PO2
PSO2	understand, formulate, develop arguments logically to address issues arising in social sciences, business and other context/fields.	PO1, PO2
PSO3	equip their employability skills to excel in professions like teaching and exposing them to various activities to empower them through communication skills.	PO5, PO3

### Eligibility Norms for Admission:

Candidate should have passed the Higher Secondary Examination conducted by the Government with a minimum of 40% in English.

### Duration of the Programme:

Four Semesters in the UG course - B.A., B.Sc., B. Com.

### Medium of Instruction: English

### Passing Minimum:

Minimum pass mark in each course is 40.

### Courses Offered

Semester	Course Code	Name of the Course	Hours Per Week	Total Marks	Credits
I	EU231EL1	B. A., B. Sc., & B. Com. Part II English	6	100	3
II	EU232EL1	B. A., B. Sc., & B. Com. Part II English	6	100	3
III	EU233EL1	B. A., B. Sc., & B. Com. Part II English	6	100	3
IV	EU234EL1	B. A., B. Sc., & B. Com. Part II English	6	100	3

### Examination Pattern

Ratio of Internal and External = 25:75

**Continuous Internal Assessment (CIA)**  
**Internal Components and Distribution of Marks**

<b>Components</b>	<b>Marks</b>
Internal test (2) (40 marks)	10
Quiz (2) (20 marks)	5
Assignment: (Model Making, Exhibition, Role Play, Seminar, Group Discussion, Problem Solving, Class Test, Open Book Test etc. (Minimum three items per course should be included in the syllabus & teaching plan) (30 marks)	10
<b>Total</b>	<b>25</b>

**Question Pattern**

<b>Internal Test</b>	<b>Marks</b>	<b>External Exam</b>	<b>Marks</b>
Part A 4 x 1 (No choice)	4	Part A 10 x 1 (No choice)	10
Part B 3 x 4 (Internal choice)	12	Part B 5 x 6 (Internal choice)	30
Part C 3 x 8 (Internal choice)	24	Part C 5 x 12 (Internal choice)	60
<b>Total</b>	<b>40</b>	<b>Total</b>	<b>100</b>

**SEMESTER I**  
**PART II: ENGLISH**

Course Code	L	T	P	S	Credits	Inst. Hours	Total Hours	Marks		
								CIA	External	Total
EU231EL1	5	1			3	6	90	25	75	100

**Pre-requisite:** Knowledge of basic English and comprehension.

**Learning Objectives:**

1. To enable learners to acquire the linguistic competence necessarily required in various life situations
2. To gain confidence and improve their English language skills while communicating with others in various scenarios.

**Course Outcomes**

On the successful completion of the course, student will be able to:		
1.	develop and integrate the use of the four language skills i.e., Reading, Listening, Speaking and Writing	<b>K3</b>
2.	understand the total content and underlying meaning in the context.	<b>K2</b>
3.	form the habit of reading for pleasure and for information	<b>K2</b>
4.	comprehend material other than the prescribed text	<b>K2</b>
5.	develop the linguistic competence that enables them, in the future, to present the culture and civilization of their nation	<b>K1</b>

**K1** - Remember; **K2** - Understand; **K3** - Apply

Units	Contents	No. of Hours
<b>I</b>	<b>Poetry</b> Subramania Bharati: A Patch of Land Paul Laurence Dunbar: The Sparrow Ralph Waldo Emerson: A Nation's Strength Chinua Achebe: Love Cycle	<b>18</b>
<b>II</b>	<b>Prose</b> Harish Bhat: Coffee, Tea and J.R.D Jerome K Jerome: Uncle Podger Hangs a Picture David Sedaris: Us and Them	<b>18</b>
<b>III</b>	<b>Short Stories</b> Sudha Murthy: How I Taught my Grandmother; To Read Bhabani Bhattacharya: The Faltering Pendulum R.K. Laxman: The Gold Frame	<b>18</b>
<b>IV</b>	<b>Language Competency</b> Vocabulary: Synonyms, Antonyms, Word Formation Appropriate use of Articles; Parts of Speech; Error Correction	<b>18</b>
<b>V</b>	<b>English for Workplace</b> Self - Introduction, Greetings; Introducing Others; Listening for General and Specific Information; Listening to and Giving Instructions / Directions	<b>18</b>

Self-Study	Synonyms & Antonyms
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### Text Books

1. T.Vijay Kumar, K Durga Bhavani, YL Srinivas, 2018, *English in use - A textbook for College Students*, Macmillan Education.
2. Michael Swan, 2016, *Practical English Usage - 4th Edition*, Oxford University Press.
3. Margaret Shepherd, Penny Carter, (Illustrator), Sharon Hogan, 2005, *The Art of Civilized Conversation: A Guide to Expressing Yourself with Style and Grace*, Broadway.
4. Sudha Murthy, 2004, "How I taught my Grandmother to Read", *How I taught my Grandmother to Read and other Stories*, India, Penguin Books.

### Reference Books

1. P. Kiranmai Dutt, Geetha Rajeevan, C.L.N. Prakash, 2013, *A Course on Communication Skills*. New Delhi, Cambridge University Press.
2. John Collinson Nesfield, 2010, *Errors in English Composition*. South Carolina, Nabu Press.
3. Jane Straus, Lester Kaufman, Tom Stern, 2014, *The Blue Book of Grammar and Punctuation*. USA, Wiley publishers.

### Web Resources

1. <https://www.tata.com/newsroom/heritage/coffee-tea-jrd-tata-stories>
2. <https://www.readersdigest.in/features/story-underwater-nightmare-127268>
3. <http://rosyhunt.blogspot.com/2013/01/uncle-podger-hangs-picture.html>
4. <https://www.eastoftheweb.com/short-stories/UBooks/NigRos.shtml>
5. <https://www.best-poems.net/chinua-achebe/love-cycle.html>

## MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	2	2	3	2	3	2	2	2	3	3
CO2	2	3	2	2	2	3	2	3	2	2
CO3	2	2	2	2	2	3	2	2	2	2
CO4	2	2	2	3	2	2	2	3	2	2
CO5	3	3	2	3	2	2	3	2	3	2
TOTAL	11	12	11	12	11	12	11	12	12	11
AVERAGE	2.2	2.4	2.2	2.4	2.2	2.4	2.2	2.4	2.4	2.2

**3 – Strong, 2- Medium, 1- Low**